

# Wander World Teacher Companion



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Date \_\_\_\_\_ Lesson # \_\_\_\_\_

# WANDER THE WORLD

## Exploring the 7 Continents

**Year Group/Grade**

**Subject**

**Topic**

7 continents,  
world travel

### Lesson Focus and Goals

Students will explore the 7 continents by choosing one and finding a specific place on that continent to research and "visit" via google earth. Students will fill out the worksheet and then choose one of three projects to complete.

### Materials Needed

World Map, Paper, Pencils, computer, google earth, Worksheet

### Learning Objectives

Students will be able to identify the 7 continents on a world map.

Students will be able to use google earth to find a specific location on a map.

### Structure/Activity

First: Teacher will introduce the 7 continents using the book, Wander World.

Students will point out each continent on a map, then choose one continent to research.

Students will use google earth to zoom in on their continent and find one specific place to research, they will begin filling out the attached worksheet.

#### **Stop here, or go on for more advanced learners.**

After the worksheet is filled out, students will choose one of three ways to present their findings.

1. Google slide/powerpoint presentation
2. Video/written report
3. Illustrated book

### Assessment

Students will be assessed on their ability to complete the worksheet and/or project.

Rubric: 5 - complete worksheet, project done well, research done completely.

4 - worksheet/research mostly complete, project done, but could be better

3 - worksheet/research partially done, project partially done

2 - worksheet/research partially done, poorly, project unfinished, poorly done

1 - worksheet/research and project not finished, poorly done.



# WANDER THE WORLD

## Exploring the 7 Continents

Name

Date

Which continent did you choose?

What specific place on that continent will you be researching?

What type of animals live in this place?

What is the climate (weather) like?

What is the terrain (land) like?

What are the people called who live in this area?

What do they look like?

What language do they speak?

What are their traditions?

What do they eat?

What do they wear?

Write three fun facts about this place:

- 1.
- 2.
- 3.

# Describe it!

## Teacher Directions

### Year/Grade:

### Lesson focus and Goals:

### Teacher Note:

### Subject:

7 Continents/travel  
Descriptive language  
Real life connections  
Common characteristics vs.  
Distinct traits  
Habitats

This is a fun and engaging lesson that can be used with any subject. Naturally, I would like you to use the book with this lesson, but it isn't necessary.

**Topic:** Descriptive language, Adjectives, Creativity, Travel

### Objectives:

Students will be able to use descriptive language.  
Students will be able to make real life connections.  
Students will be able to recognize between common characteristics and distinct traits

### Structure/Activity:

In this activity, students will begin by reviewing adjectives and descriptive language. They will also review common vs. distinct traits.

Teacher will read the book, *Wander World*, to the students.

Students will then be instructed to wander around the room (or look) and choose a normal, everyday object.

Students will be asked to use adjectives to describe that object, so that someone who didn't know what it was, could figure it out.

They will be asked to create this using common characteristics first, and slowly go to distinct traits. The goal is to have your classmates confused until the traits become more and more specific.

Students can pair share, or teacher can facilitate a discussion using the students clues.

Now, students will be asked to choose something from the book, a particular area, habitat, whatever subject you choose.

They will do the same activity with their new object.

They can again pair share or have a classroom discussion and either guess, or draw what they think their classmates were describing.



# How would you describe...

Name :

Date :

## Directions:

Look around the room.

Find a common object, SHHHHH! Don't tell anyone what your object is!

Pretend you have to describe this object to someone who has never seen it before, but you have to start with common traits and get more and more specific traits as you go.

The goal is to have students guess what your object is with the **MOST** clues.

See if others can guess what your object it. Don't give it away!

Write your clues here:

Draw your picture here:

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Now, try it again with something different!

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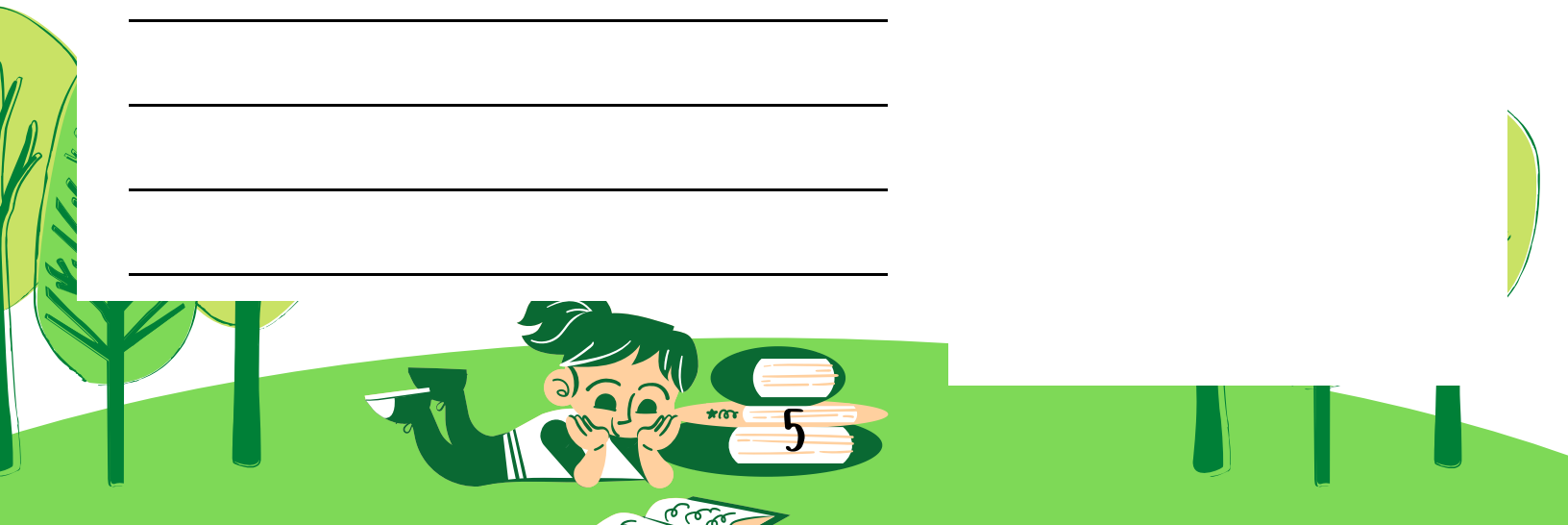
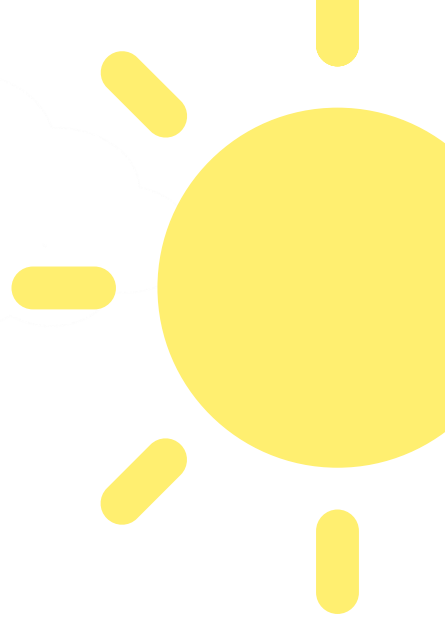
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# How would you describe...

Name : EXAMPLE

Date :

## Directions:

Look around the room.

Find a common object, SHHHHH! Don't tell anyone what your object is!

Pretend you have to describe this object to someone who has never seen it before, but you have to start with common traits and get more and more specific traits as you go.

The goal is to have students guess what your object is with the most clues.

See if others can guess what your object is. Don't give it away!

## Write your clues here:

Rectangular

Thick

Can be Colorful

Smooth

Has lots of lines

Full of paper

Perforated

Spiral side

You write in it

## Draw your picture here:



## Now, try it again!

lays eggs

green

swims

has a beak

can go on land

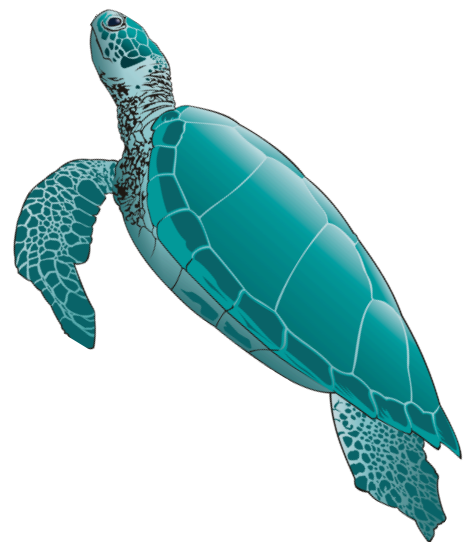
has flippers

lives in ocean

cold-blooded

can live up to 150 years

has a shell



# How would you change...

Name :

Date :

## Directions:

Think of a normal, everyday object.

Now, think about what you could do to change that object and make it better.

Write your changes. Use full sentences!

Now, use describing words to tell someone about them.

Draw a picture of your new creation to share with the world!

## What would you do to change your object?:

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## Write your describing words here:

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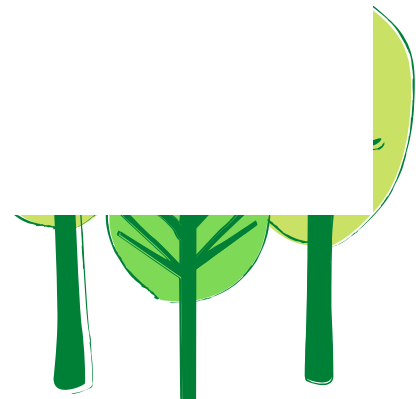
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## Draw your picture here:



# How would you change...

Name : EXAMPLE

Date :

## Directions:

Think of a normal, everyday object.

Now, think about what you could do to change that object and make it better.

Write your changes. Use full sentences!

Now, use describing words to tell someone about them.

Draw a picture of your new creation to share with the world!

## What would you do to change your object?:

The object I choose was a box of markers. To change it, I would attach all the marker caps together. You could do this with glue or tape. By doing this, it can help to keep your marker caps from getting lost. It will also help so that the markers won't dry out as fast. And it will be harder to lose them!

## Write your describing words here:

long  
skinny  
Cylinder  
bright  
colorful  
juicy  
makes marks  
comes in a set  
drys out if not covered  
has tops and bottoms  
tops stuck together

## Draw your picture here:





a

b

c

d

e

f

# ABC Order

z

Put the words in alphabetical order.

g

y

Word Bank	
plane	
world	
continents	
hiking	
safari	
gondola	
sledding	
rainforest	
snorkling	
city	

1. \_\_\_\_\_

h

2. \_\_\_\_\_

x

3. \_\_\_\_\_

i

w

4. \_\_\_\_\_

j

v

5. \_\_\_\_\_

k

u

6. \_\_\_\_\_

l

t

7. \_\_\_\_\_

m

s

8. \_\_\_\_\_

n

r

9. \_\_\_\_\_

9

q

p

o

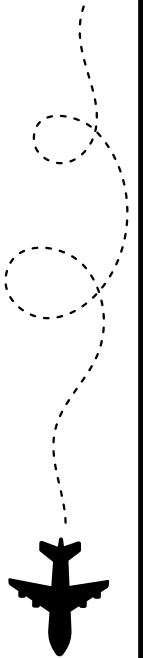
# WANDER WORLD



## WORD SEARCH

Can you find all the words related to the book Wander World?

i	k	x	l	m	r	y	a	w	b	u	s	b	e	w
m	c	u	z	e	o	n	w	r	l	a	c	d	g	i
a	s	h	i	k	i	n	g	p	f	a	u	t	h	j
g	a	j	o	r	p	b	h	a	l	i	b	m	k	e
i	e	v	h	s	m	t	r	u	f	p	a	n	s	a
n	f	r	e	s	k	i	n	t	x	v	d	i	p	l
a	d	v	e	n	t	u	r	e	o	s	i	q	p	w
t	g	i	c	e	k	v	l	w	b	e	v	a	l	n
i	d	f	t	g	h	w	c	i	o	n	e	q	a	o
o	r	c	s	s	l	e	d	d	i	n	g	j	n	l
n	e	a	x	d	o	l	f	i	k	f	y	g	e	m
k	u	r	l	d	p	v	y	n	w	g	s	u	l	b
f	i	r	t	d	g	c	a	n	a	l	x	e	u	s
v	o	s	e	t	j	k	q	e	l	h	r	i	k	d
w	u	r	a	i	n	f	o	r	e	s	t	o	f	n



world

imagination

hiking

subway

plane

canal

scuba dive

rainforest

adventure

safari

sledding

dinner

# Continents and oceans Word Search



Can you find the words hidden in the puzzle?

N	S	I	A	T	L	A	N	T	I	C	S
O	C	E	A	N	I	A	A	U	C	Q	O
R	A	U	P	C	S	U	I	F	A	C	U
T	W	R	A	A	T	E	N	S	F	Y	T
H	F	O	C	R	A	N	D	I	R	W	H
A	R	P	A	C	I	F	I	C	I	N	A
M	O	E	F	T	I	C	A	E	C	R	M
E	C	A	S	I	A	J	N	G	A	U	E
R	I	S	C	C	O	I	T	H	E	R	R
I	N	S	O	U	T	H	E	R	N	I	I
C	L	O	N	T	E	R	C	V	I	C	C
A	N	T	A	R	C	T	I	C	A	T	A

**NORTH AMERICA**

**INDIAN**

**ASIA**

**ATLANTIC**

**SOUTH AMERICA**

**EUROPE**

**ARCTIC**

**OCEANIA**

**ANTARCTICA**

**AFRICA**

**SOUTHERN**

**PACIFIC**

# Continents and oceans

## Word Search



Can you find the words hidden in the puzzle?



NORTH AMERICA

INDIAN

ASIA

ATLANTIC

SOUTH AMERICA

EUROPE

ARCTIC

OCEANIA

ANTARCTICA

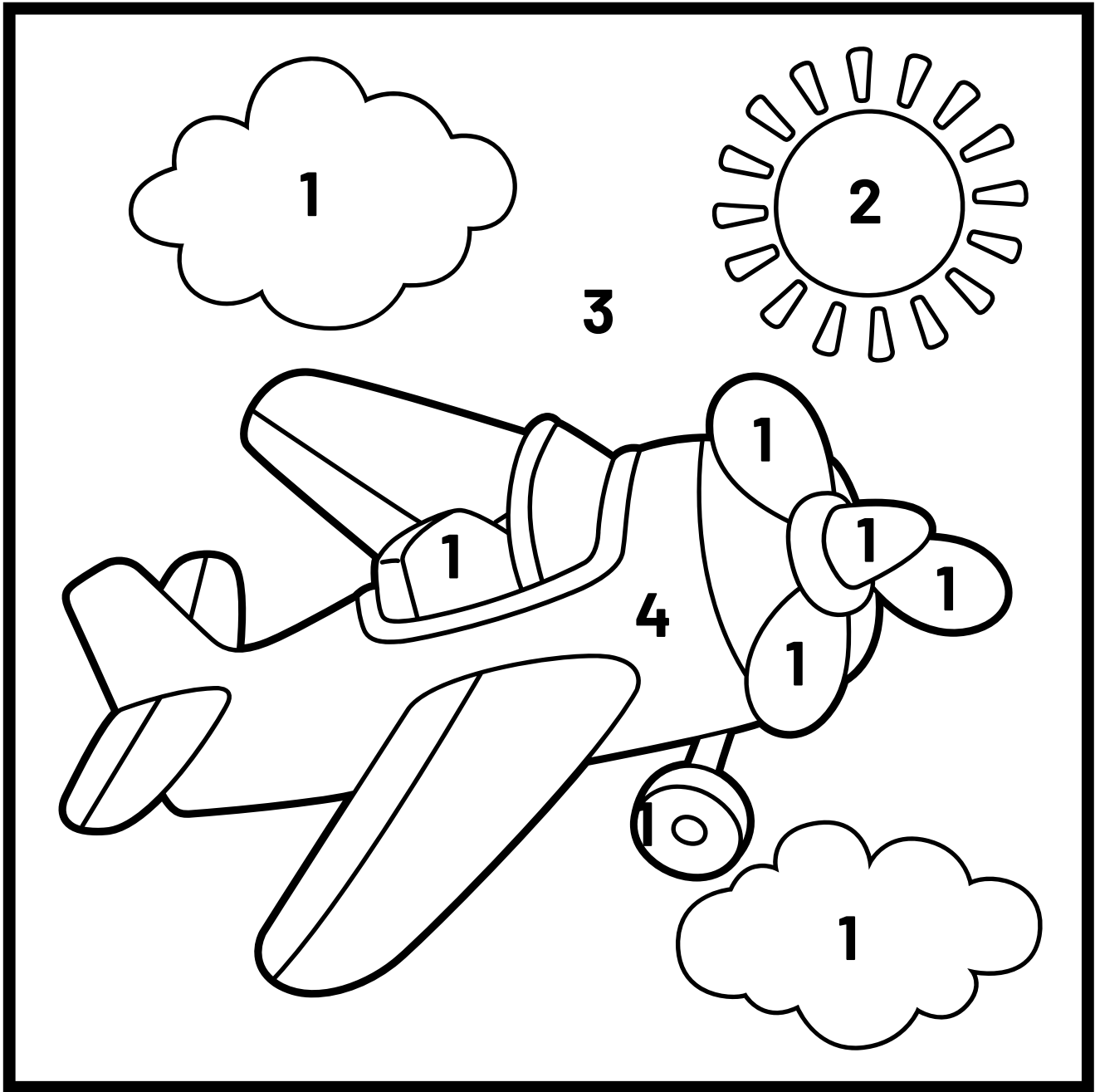
AFRICA

SOUTHERN

PACIFIC

# Color by Number

Use the key at the bottom of the page to color the picture.



# Rhyming Words!

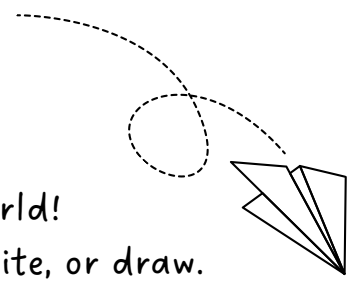
Name:

Date:

Directions: For each of the words below, write three rhyming words.

Boat	
Play	
Hat	
Snow	
Plane	
Sled	
Swim	
Eat	
Hop	
Ride	
Hike	
Sing	
Look	
Fly	
Read	
Sit	

# Let's take a trip!



You're going on a trip to anywhere in the World!  
In the boxes below, fill out the questions. You may write, or draw.

Name:

Date:

Where are you going?

Why did you pick this location?

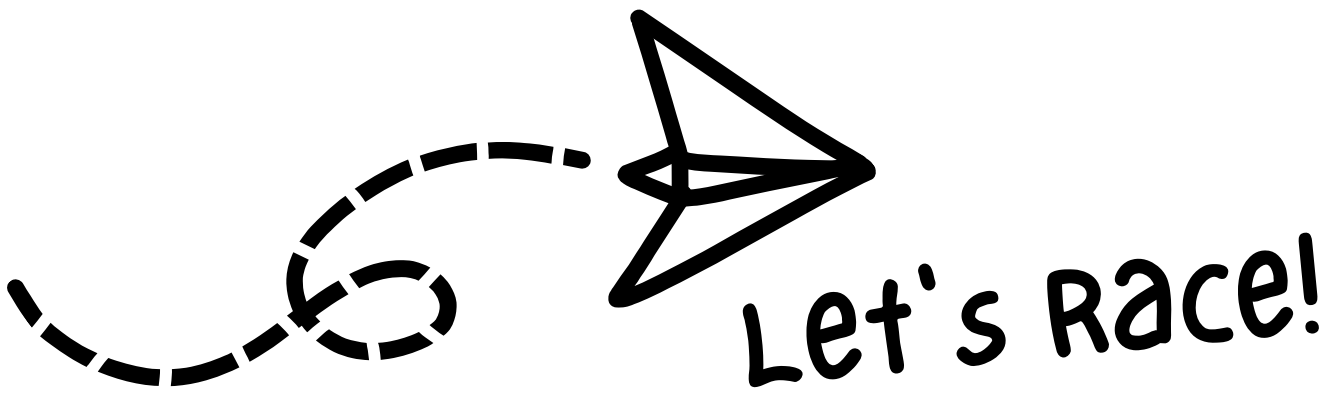
How will you get there?

What will you pack?

Who are you going with?

What will you do once you are there?





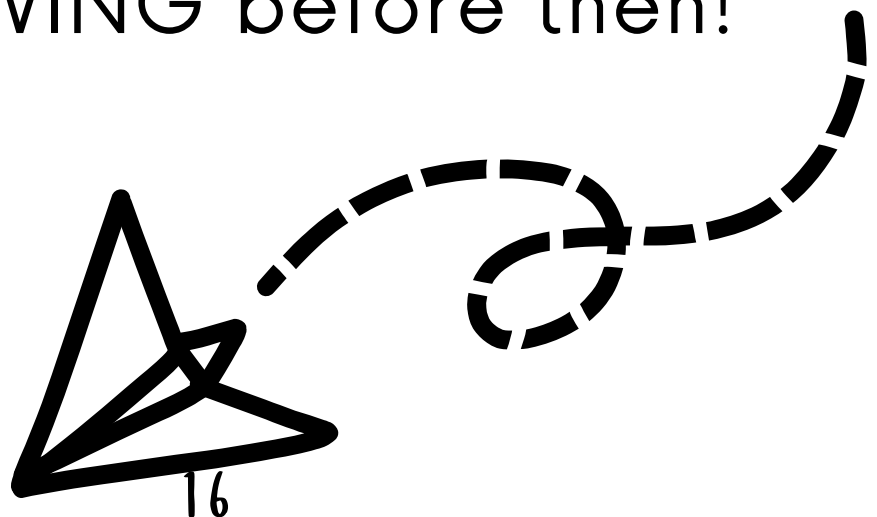
## **DIRECTIONS:**

Using ONE SHEET of paper, create the BEST paper airplane you can.

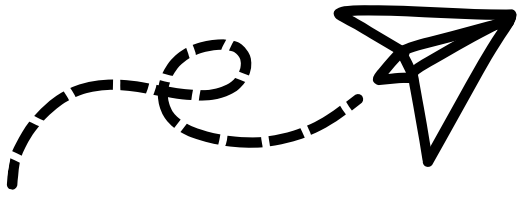
Each plane will be given a number.

After everyone is finished, we will throw them and measure the distance they go.

**NO THROWING** before then!



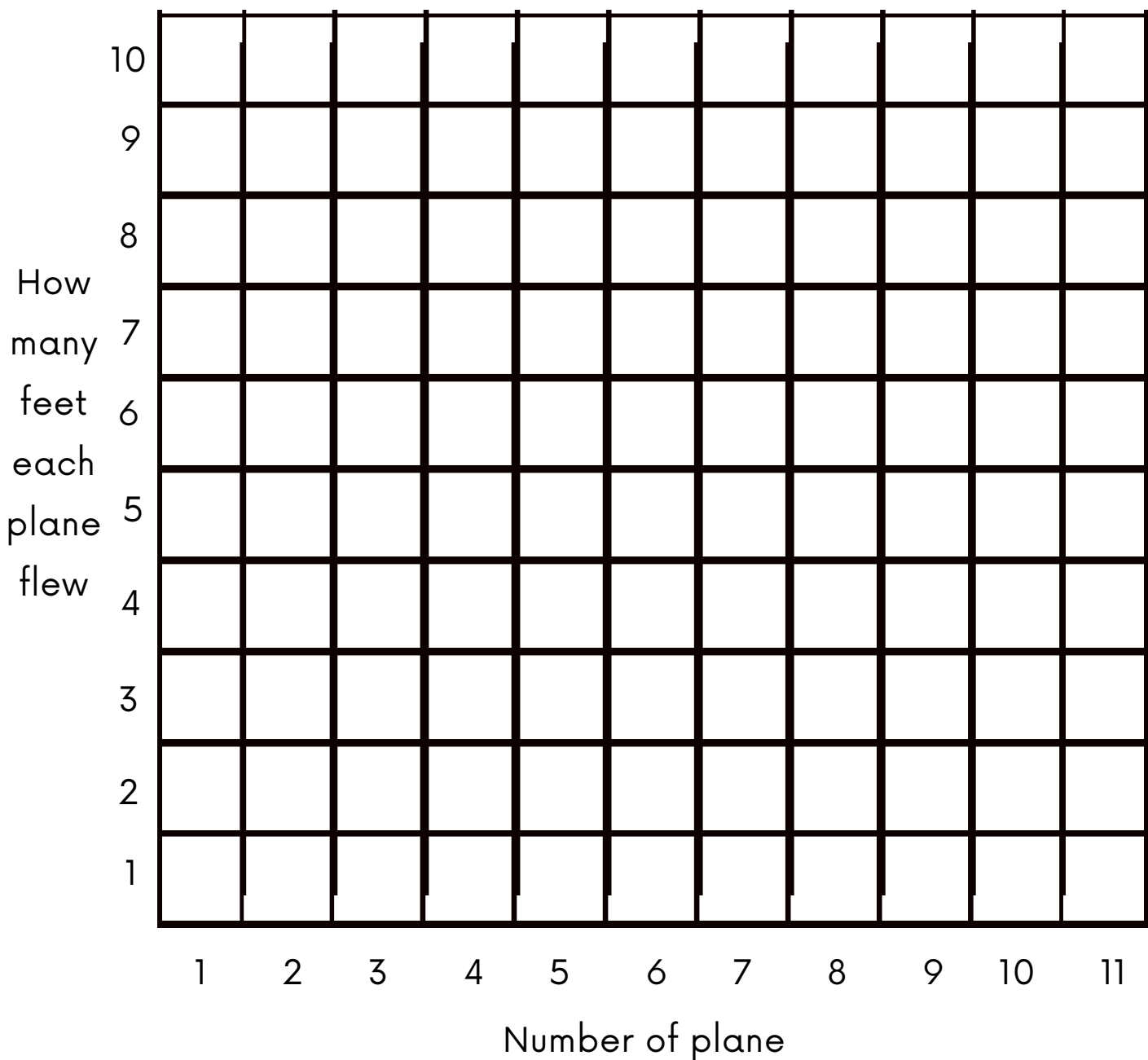




# PAPER PLANE GRAPH

As each person throws their plane, measure the distance of their throw. Then fill in the bar graph on this page.

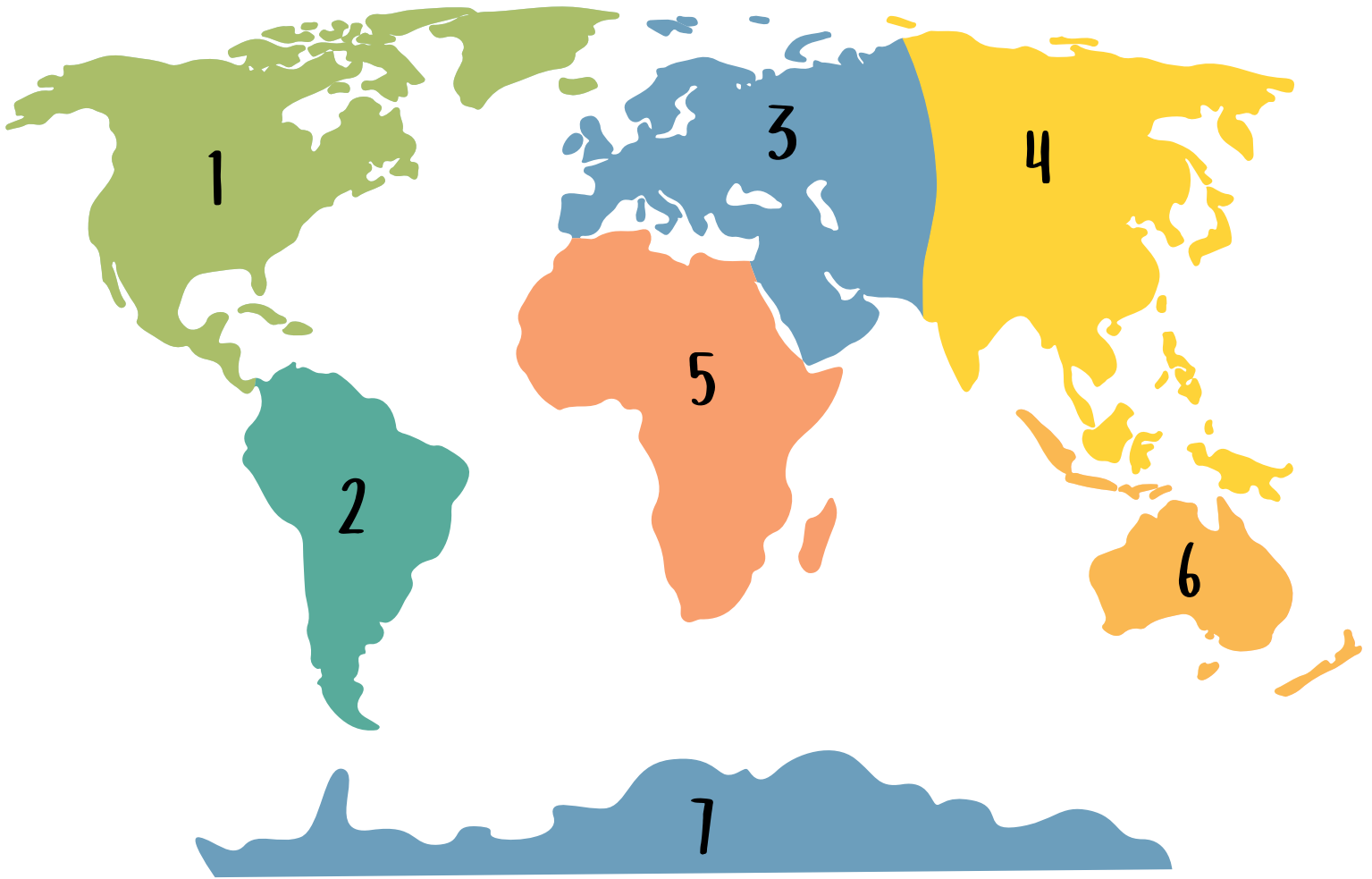
1 block = 1 foot



# Name the CONTINENT!

Name:

Using the words from the word bank, correctly label all 7 continents



word bank

Africa

North America

Europe

Australia

Antarctica

South America

Asia

1.

2.

3.

4.

5.

6.

7.

# Name the CONTINENT!

---

1.

2.

3.

4.

5.

6.

7.

---

## word bank

North America

Antarctica

Europe

Africa

Asia

South America

Australia

# Continent #1

- I am the BIGGEST continent which means I have the most land.
- I also am the most POPULATED continent, which means I have the most people. 4.7 billion!
- I am home to the TALLEST MOUNTAIN in the world! Mt. Everest.
- I am made up of 49 COUNTRIES.
- People here speak 2,300 different LANGUAGES.
- I am home to one of the 7 wonders of the world, THE GREAT WALL.

What continent am I??

# Continent #1



What continent am I??

# Continent #2

- I am the second BIGGEST continent.
- I have the largest hot DESERT in the world!
- I am home to some of the largest MAMMALS in the world, like elephants and rhinos.
- I have 54 different COUNTRIES and 3,000 TRIBES.
- I am home to about 30% of the earth's remaining MINERAL RESOURCES.
- I am home to the world's LONGEST river. The Nile.

What continent am I??

Continent #2



What continent am I??

# Continent #3

- I am the only continent that has all CLIMATE types!
- I am home to the world's longest COASTLINE.
- Two of the world's largest TECTONIC PLATES are found here.
- I am home to the world's largest FRESHWATER LAKE, lake Superior.
- I am home to 23 COUNTRIES.
- Most people who live here speak French, English, or Spanish.

What continent am I??



Continent #3



What continent am I??

# Continent #4

- I am the continent with the highest POPULATION DENSITY, which means that there are more people in a smaller area.
- I am home to the world's largest CHURCH, St. Peter's Basilica.
- I am home to the world's smallest country, VATICAN CITY.
- I have 50 SOVERIGN STATES.
- People here speak over 200 LANGUAGES.
- I am the second SMALLEST continent.

What continent am I??

# Continent #4



What continent am I??

# Continent #5

- I am the only continent that is also an ISLAND.
- I am home to a lot of SPECIES you can't find anywhere else in the world!
- I am home to the largest ECOSYSTEM on earth, the Great Barrier Reef.
- I am the SMALLEST continent.
- 90% of the population lives on the COAST.
- I only have 1 COUNTRY!

What continent am I??

Continent #5



What continent am I??

# Continent #6

- I am the HIGHEST, DRIEST, COLDEST, and WINDIEST continent.
- I am the LEAST POPULATED continent, which means very few people live here.
- I hold 60-90% of the world's freshwater in my ice.
- I am home to a great deal of wildlife that can exist in cold TEMPERATURES.
- No one is sure of who first DISCOVERED me or when.

What continent am I??

Continent #6



What continent am I??

# Continent #7

- I am home to the world's largest RAINFOREST.
- I am the leading producer of COFFEE.
- the POTATO originated from here.
- I am home to the world's largest SALT FLAT.
- the most spoken language here is SPANISH.
- I have 12 COUNTRIES.
- the SOUTHERNMOST city is located on me!

What continent am I??



Continent #7

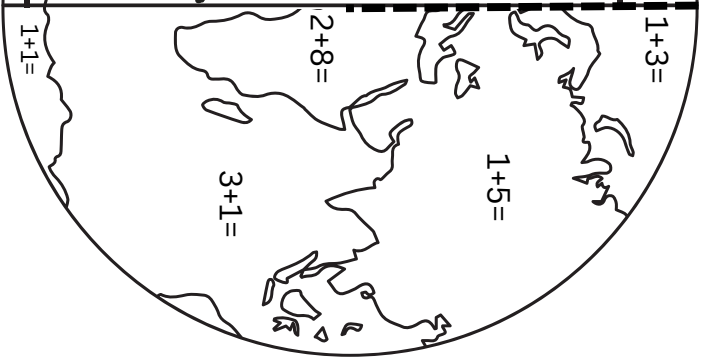
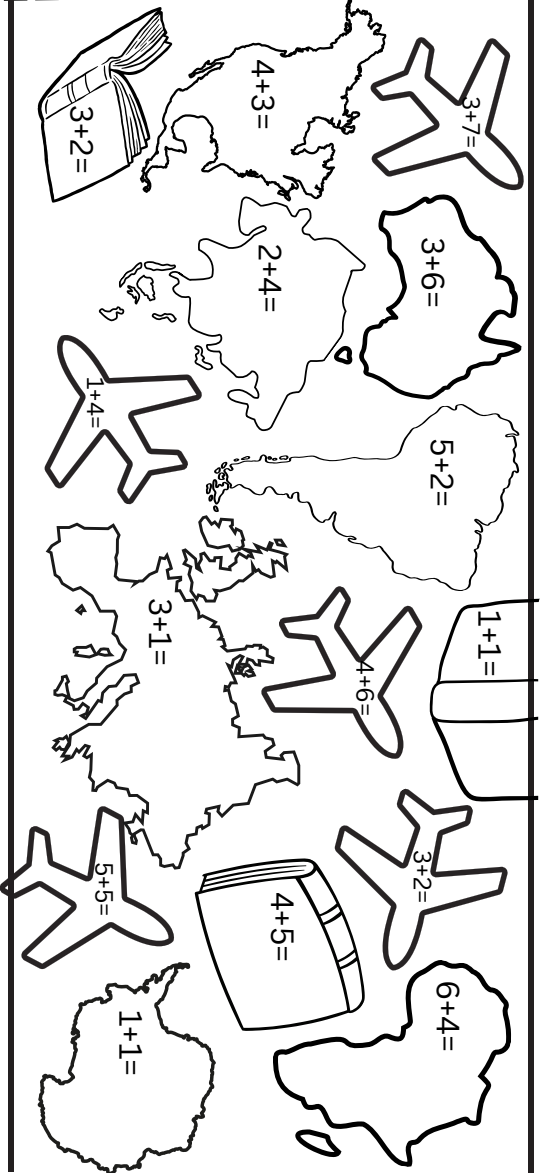
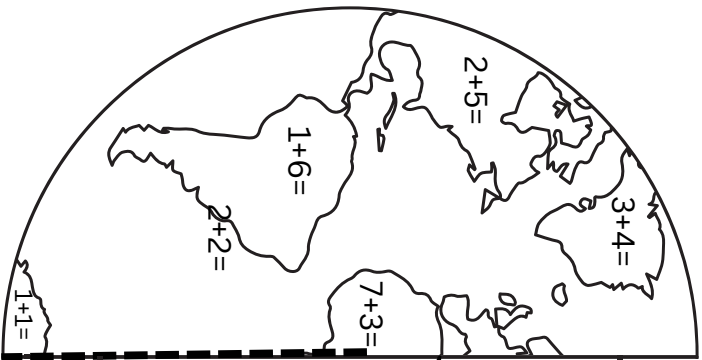


What continent am I??

NAME: \_\_\_\_\_

**Addition to 10**

# Magic Math Band

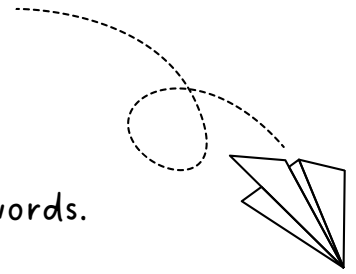


Add and write your numbers in the different shapes. Use the numbers in the key to determine which colors to use to fill in your magic math band. Cut along the outer edge and on the dotted lines to make slits. Wrap the band around your wrist and slide the edges into place to lock the band and complete your picture!

BLUE	4	YELLOW	6	BLACK	3
PURPLE	2	RED	10	BROWN	8
GREEN	7	ORANGE	9	GRAY	5



# Word Scramble



Unscramble the following continent and ocean words.

Name:

Date:

Word  
Bank

Atlantic, Pacific, Indian, Arctic, Southern, Africa, Europe,  
Australia, South America, North America, Antarctica, Asia

CACIIFP

---

UNEHTROS

---

CFAAIR

---

RNOHT IMACEAR

---

NDAIIN

---

SAIA

---

TALRIASUA

---

CINLATAT

---

TUSHO ECRMAIA

---

CITRAC

---

PUOREE

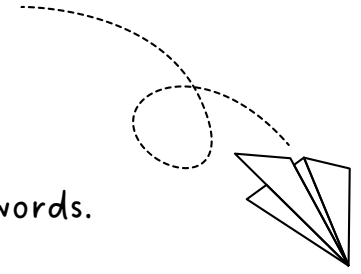
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CRATNTACIA

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# Word Scramble



Unscramble the following continent and ocean words.

Name:

Date:

CACIIFP

PACIFIC

UNEHTROS

SOUTHERN

CFAAIR

AFRICA

RNOHT IMACEAR

NORTH AMERICA

NDAIIN

INDIAN

SAIA

ASIA

TALRIASUA

AUSTRALIA

CINLATAT

ATLANTIC

TUSHO ECRMAIA

SOUTH AMERICA

CITRAC

ARCTIC

PUOREE

EUROPE

CRATNTACIA

ANTARCTICA

# WANDER THE WORLD

